

**Strategic Plan**  
**Department of Communication Disorders 2025- 2030**  
**Adopted: December 9, 2024**

**Vision Statement**

The Department of Communication Disorders at LSU Health- New Orleans will be recognized for providing excellent innovative, educational, clinical training, and research experiences for graduate students enrolled in the speech-language pathology and audiology graduate programs. We will serve the needs of the community by delivering high quality patient care and engaging in community events.

**Mission Statement**

Our mission is to educate master level speech- language pathologists and doctoral level audiologists using scientifically based curricula and diverse instructional models. We are committed to excellence in patient care, research, and community outreach, integrating best practices and evidence-based approaches while demonstrating cultural responsiveness.

**Doctor of Audiology (AUD) and Speech-Language Pathology (SLP) Program Goals**

**Each program commits to:**

- Recruit highly qualified applicants
- Maintain program completion, Praxis pass rates, and employment rates that are above national averages.
- Graduate clinicians who:
  - Practice in diverse settings across the lifespan
  - Operate at the top of their license
  - Communicate effectively with patients, colleagues, and other health care professionals
  - Critically evaluate and integrate new information and technology
  - Become future leaders in the profession

# **STRATEGIC PLAN**

## **PRIORITY 1: ACADEMIC EDUCATION**

### **Objective 1. SUDENT RECRUITMENT and RETENTION**

**1.1 Maintain an effective recruitment plan that prioritizes attracting a broad and representative student population.**

### **Objective 2. STUDENT EDUCATION**

**2.1 Deliver academic and clinical programs based upon scientific evidence-based practices**

### **Objective 3 STUDENT EXPERIENCE**

#### **3.1 Enhance the Graduate Student Experience**

- Promote student participation at professional conferences
- Encourage student-faculty collaborative research
- Incorporate diverse teaching methodologies including IPE experiences and simulations
- Promote advocacy for our profession
- Improve Student Orientation, Soft Skills Boot-Camp, and Wellness or Self-Care Days

### **Objective 4. Student Outcomes**

- Maintain student outcome measures that exceed accreditation standards

## **PRIORITY 2: ACADEMIC SCHOLARSHIP**

**Objective 1. Increase the number of faculty publications and presentations at local, state, national, and international conferences.**

**Objective 2. Promote faculty participation for leadership roles with the academic and professional communities.**

**Objective 3. Prioritize faculty responsibilities to allow time for research.**

**Objective 4. Prioritize funding for faculty travel to present research**

### **PRIORITY 3: CLINICAL SERVICE**

- Objective 1. Offer excellence in clinical services and collaboration.**
- Objective 2. Establish, maintain and expand specialized clinical areas**
- Objective 4. Increase clinical office efficiency.**

### **PRIORITY 4: COMMUNITY PARTNERS**

- Objective 1. Maintain Affiliation Agreements**
- Objective 2. Create Advisory Boards**